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EMPLOYMENT OPPORTUNITY

Grade 3 Teacher--Term Certain

Nak'al Bun Elementary School is seeking applicants for a Grade 3 teacher for the 2026-2027 school year. Interested candidates are requested to forward their resume WITH a Criminal Record Check to Principal@nakalbun.ca as soon as possible. Successful candidates will be contacted by telephone for an interview.

Position Summary

The Grade 3 Teacher in Nak'al Bun Elementary School plans, delivers, and assesses curriculum while deeply integrating local Indigenous language, culture, and land-based education. Can you foster a supportive, culturally safe environment tailored to students' needs while promoting academic achievement alongside cultural identity? If so, we would like to meet with you.

Key Responsibilities

- **Cultural Integration:** Integrate elements of the Carrier/Dakelh language, history, traditions, and culture into classroom curriculum.
- **Curriculum Delivery:** Develop and implement lesson plans based on Ministry of Education standards, adapted for local community contexts and diverse learning styles.
- **Pedagogy:** Utilize experiential, land-based learning and traditional teaching methods.
- **Student Support:** Assess student progress regularly, maintain anecdotal records, and create remedial plans to help students achieve potential.
- **Community Engagement:** Actively participate in community events, engage with parents, and show a commitment to cultural awareness and professional development in Indigenous education.
- **Classroom Management:** Establish a positive, safe, and respectful learning environment.

Qualifications

- Bachelor of Education (B.Ed.) and a valid Teaching Certificate (e.g., BC Ministry of Education Certification).
- Demonstrated knowledge of, and sensitivity towards, First Nations culture, history, and community contexts.
- Proven experience working with Indigenous students or in a similar educational setting.
- Willingness to learn the Carrier/Dakelh language.
- Valid Criminal Record Check (Vulnerable Sector Search).

Requirements

- Resume/Cover Letter
- Teaching Evaluations/Practicum Reports
- Teaching Qualification/License (BC Teaching Cert/TQS card)
- Transcripts upon request
- 3 professional references and the ability to contact them
- A commitment to the holistic (physical, mental, emotional, spiritual) development of students.
- Familiarity with the TRC's Calls to Action
- Excellent communication skills for working with students, parents, and colleagues.
- Ability to work within a team, including with Cultural Teachers and Elders.